



Midland Valley High School

227 Mustang Drive
Graniteville, SC 29829

Grades	9-12 High School	
Enrollment	1,201 Students	
Principal	Carl White	803-593-7100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	17	10	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	72.9%	78.9%	81.7%	77.8%	76.4%	76.8%
Passed 1 subtest (%)	13.7%	11.1%	11.6%	11.4%	13.8%	14.5%
Passed no subtests (%)	13.4%	10.0%	6.7%	11.0%	10.3%	11.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	91.0%	89.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	315	279	288	276
Number of Graduates in Cohort	222	213	194	183
Rate	70.5%	76.3%	70.2%	71.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	328	308	274	274
Number of Graduates in Cohort	218	229	194	190
Rate	66.5%	74.4%	68.7%	73.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.4%	74.6%
English 1	57.5%	65.0%
Biology 1/Applied Biology 2	87.6%	76.5%
US History and the Constitution	42.5%	46.9%
All Tests	67.8%	65.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,201)				
Retention rate	5.1%	Down from 8.2%	3.5%	3.0%
Attendance rate	95.0%	Up from 94.1%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.4%	0.9%
Enrolled in AP/IB programs	11.3%	Down from 14.2%	10.9%	13.4%
Successful on AP/IB exams	37.6%	Down from 46.9%	46.0%	50.9%
Eligible for LIFE Scholarship	44.8%	Up from 37.9%	30.0%	30.1%
Annual dropout rate	5.9%	Down from 8.1%	2.8%	2.3%
Career/technology students in co-curricular organizations	15.4%	Up from 12.7%	2.4%	2.7%
Enrollment in career/technology courses	688	Up from 597	432	395
Students participating in work-based experiences	6.2%	Up from 2.0%	10.0%	7.4%
Career/technology students attaining technical skills	75.4%	Up from 71.9%	82.9%	84.0%
Career/technology completers placed	90.0%	Up from 84.4%	97.7%	98.4%
Teachers (n=67)				
Teachers with advanced degrees	64.2%	Down from 66.2%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.3%	Down from 88.4%	87.5%	86.6%
Teacher attendance rate	94.8%	Up from 94.2%	95.9%	95.2%
Average teacher salary*	\$48,301	Up 1.4%	\$46,796	\$47,326
Professional development days/teacher	7.9 days	Down from 8.2 days	10.1 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.2 to 1	27.4 to 1	27.1 to 1
Prime instructional time	88.5%	Up from 86.7%	89.7%	89.4%
Dollars spent per pupil**	\$6,915	Up 13.6%	\$7,576	\$7,708
Percent of expenditures for teacher salaries**	58.1%	Down from 58.3%	57.4%	57.1%
Percent of expenditures for instruction**	60.7%	Up from 60.5%	60.9%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Up from 76.2%	97.9%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	245	91.0%	936	67.8%	279	76.3%
Gender						
Male	112	87.5%	494	67.6%	137	67.9%
Female	133	94.0%	442	68.1%	142	84.5%
Racial/Ethnic Group						
White	171	94.2%	622	71.4%	187	78.6%
African American	57	82.5%	248	57.3%	74	68.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	88.2%	61	72.1%	18	83.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	59.3%	87	41.4%	31	32.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	46	71.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	140	88.6%	554	63.4%	156	71.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Midland Valley High School is located in Graniteville, South Carolina with an enrollment of 1200 students. Our mission is to promote academic success, respect, lifelong learning, and citizenship. All of our stakeholders have made a commitment to provide the most relevant educational opportunities to our students.

The school has a history of high academic standards, extracurricular involvement and service to the community. During the 2011 - 2012 academic year fifty-nine seniors graduated with honors, eleven seniors were named Palmetto Fellows, and ninety-three students were eligible for Life scholarships. The Class of 2012 was awarded \$6.6 million dollars in scholarships.

Our students excelled in local, regional, state, and national competitions. In athletics, two students participated in the North/South All-Star football game or softball game. Eight students were named to the All-State football, volleyball, softball, or baseball teams. One coach was selected to coach the North/South Football Game. Students were selected as state officers and won state level competitions in various programs. Eight culinary arts students were ProStart Certified.

Community service is a vital component in the education of our students. Two hundred students volunteered at Special Olympics. Students also volunteered with the Marine's Toys for Tots, Meals on Wheels, Ronald McDonald House, the Langley Pond Triathlon, and the Empty Stocking Fund.

Our faculty and staff modeled the importance of community through their charitable donations to Relay for Life and The United Way of Aiken. The United Way of Aiken recognized Midland Valley High School as the 2011 School of the year. Staff members also contributed \$2000.00 to area elementary schools for their Golden Harvest Backpack Programs.

We are fortunate to have the support of our School Improvement Council, composed of parents, students, teachers, and community representatives. Stakeholder involvement has directly impacted our ability to make a difference in the lives of our students. Our goal is to build upon the many successes and to continue to provide the best possible educational experiences for our students.

Go Mustangs!

Carl White, Principal
Tommy McElveen, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	181	35
Percent satisfied with learning environment	80.6%	54.0%	74.3%
Percent satisfied with social and physical environment	89.7%	59.3%	58.8%
Percent satisfied with school-home relations	52.2%	75.3%	68.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Midland Valley High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	232	232	75	66	99.6	99.6	70.5
Male	231	233	76	67	100.0	100.0	61.0
Female	233	231	75	66	99.3	99.3	80.8
White	234	234	78	68	99.5	99.5	74.9
African American	227	227	68	64	100.0	100.0	59.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	78.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.7	96.7	26.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227	227	72	65	99.4	99.4	58.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	286	97.9	13.3	23.1	35.2	28.4	68.6
	2012	287	99.7	9.5	32.1	34.7	23.7	67.9
Mathematics								
All Students	2011	286	97.6	15.5	32.6	28.4	23.5	64.8
	2012	287	99.7	12.4	32.1	34.3	21.2	67.5

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